



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Thiruvalluvar University</b>
• Name of the Head of the institution	<b>Dr. S Thamarai Selvi</b>	
• Designation	<b>Vice Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>0416 2274733</b>	
• Mobile no	<b>9444030027</b>	
• Registered e-mail	<b>naactvu@gmail.com</b>	
• Alternate e-mail address	<b>naac@tvu.edu.in</b>	
• City/Town	<b>Vellore</b>	
• State/UT	<b>Tamil Nadu</b>	
• Pin Code	<b>632115</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Name of the IQAC Co-ordinator/Director	<b>Dr. M. Chitra</b>	

• Phone no./Alternate phone no	9443687188				
• Mobile	9443687188				
• IQAC e-mail address	naactvu@gmail.com				
• Alternate Email address	naac@tvu.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.tvu.edu.in/wp-content/uploads/2020/08/SSR-TNUNGN100611.pdf">https://www.tvu.edu.in/wp-content/uploads/2020/08/SSR-TNUNGN100611.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.tvu.edu.in/wp-content/uploads/2020/08/Academic_Calendar_2020-2021_TVU.pdf">https://www.tvu.edu.in/wp-content/uploads/2020/08/Academic_Calendar_2020-2021_TVU.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.71	Jan2021(Re assessment )	01/01/2021	31/01/2026
6.Date of Establishment of IQAC			26/05/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Mathematics	DST-FIST (Level-1)	DST- SERB	2020 , 5 years	32 Lakhs	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			1		
• The minutes of IQAC meeting and compliance to the decisions have been			Yes		

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	<b>NIL</b>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? Uploading document details to NAAC. ? Conducting quality enhancement programs in campus and out campus. ? Scrutinizing and recommendation for CAS promotions for teaching faculty. ? Collecting feedback from various state holders. ? The Internal Quality Assurance Cell (IQAC) accessed information from various academic and administrative departments, committees and organizations on current activities and monitored the progress of Thiruvalluvar University</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
<ul style="list-style-type: none"> <li>IQAC suggested few recommendations to enhance students admission in the newly initiated PG courses viz. Commerce, Computer science and Physics.</li> </ul>	<b>YES</b>	
<ul style="list-style-type: none"> <li>IQAC recommended conducting skill development programme to all non-teaching staffs of our University.</li> </ul>	<b>YES</b>	
<ul style="list-style-type: none"> <li>The departments that propose to conduct webinars may do it through IQAC and submit the records within a week.</li> </ul>	<b>YES</b>	

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td><b>NO</b></td> <td><b>15/02/2022</b></td> </tr> </table>	Name	Date of meeting(s)	<b>NO</b>	<b>15/02/2022</b>	
Name	Date of meeting(s)				
<b>NO</b>	<b>15/02/2022</b>				
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>				
<b>15. Whether institutional data submitted to AISHE</b>					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td><b>2020-21</b></td> <td><b>15/02/2022</b></td> </tr> </table>	Year	Date of Submission	<b>2020-21</b>	<b>15/02/2022</b>	
Year	Date of Submission				
<b>2020-21</b>	<b>15/02/2022</b>				
<b>16. Multidisciplinary / interdisciplinary</b>					
The faculty members of the department are engaged in interdisciplinary research activities.					
<b>17. Academic bank of credits (ABC):</b>					
NIL					
<b>18. Skill development:</b>					
University curriculum provides various skill based courses for fall students in various departments.					
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
The departments of the university includes the traditional cultural practices like siddha, yoga etc., in the curriculum.					
<b>20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
Focus on Outcome based education (OBE): The University ensures the question paper is set to test the expected outcomes framed in the curriculum.					
<b>21. Distance education/online education:</b>					
NIL					

## Extended Profile

### 1.Programme

1.1 10

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 10

Number of departments offering academic programmes

### 2.Student

2.1 306

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 111

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 306

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 12

Number of revaluation applications during the year

### 3.Academic

3.1 10

Number of courses in all Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **31**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3 **40**

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### **4.Institution**

4.1 **399**

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2 **233**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

## Extended Profile

### 1.Programme

1.1 10

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 10

Number of departments offering academic programmes

### 2.Student

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Data Template	<a href="#">View File</a>

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### 3.Academic

3.1 10

Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	31
Number of full time teachers during the year	
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Data Template	<a href="#">View File</a>
3.3	40
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Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	399
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	233
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	18
Total number of classrooms and seminar halls	
4.4	20
Total number of computers in the campus for academic purpose	



4.5	15,53,34,924
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Thiruvalluvar University has designed academic programmes meticulously keeping in mind its vision and mission to meet the changing needs of the stakeholders and the local, national and contemporary trends while adhering to the regulatory requirements. The broad objectives of the programmes are to inculcate a holistic education through Outcome Based Education (OBE) that emphasize on the all-round development of students by synchronizing academics with national development agenda. OBE is achieved not only through a competent curriculum but also through cocurricular and extra-curricular activities. The Choice Based Credit System (CBCS) is also restructured from time to time through the effective feedback mechanism from various stakeholders. Learning, which is student-centric(modeling, seminars, assignments, project work, internship, field trip etc), is encapsulated through a structured curriculum which undergoes periodic review and revamping. The Board of Studies (BoS),duly constituted by the senior faculty of respective Programmes from the University departments, faculty from other Universities, experts from Industries develop the course content for the respective programmes

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

381

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

381

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University included the following courses related to Environmental Science, Human Rights so as to enrich its curricula.

1. Human Rights: This Course comprises of various theories of Human rights, UNO universal declaration on Human rights, International Covenant on Economics, Social and Cultural rights, European and African Human right systems and regional developments

2. Environmental Biology: Provide an understanding of the environmental and biological challenges facing through the integration of biology with legal, regulatory and social issues.

Courses - Environmental Biotechnology, Modern Literature, Tholkaappiyam: Ezhuthathikaram, Tholkaappiyam: Sollathikaram, Tamiltheariyal, Epic Literature, Tholkaappiyamporul, Devotional and Religious Literature, Ethical Literature, Green and Industrial Chemistry, Environmental Chemistry are all included.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

280

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****387**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****338**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan,**

etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Various Departments of Thiruvalluvar University have evolved dynamic mechanisms for student assessment and adoption of remedial measures to assist students facing constraints. The system of Continuous Internal Assessment through tests, seminars, assignments, classroom discussions, presentations and such other means allows teachers to monitor and assess the progress of students. This system also helps students to get a feedback on their progress mid-course so that they can work towards betterment. Based on their performance, students are advised and encouraged to attend Bridge classes that are included in the teaching schedules. These Bridge classes provide an opportunity to both advanced and slow learners to meet faculty members for individual- or smaller group-based learning sessions. Such sessions facilitate adherence to high standards of teaching-learning, academic rigor and even skill enhancement with minimum or no dilution of the course content. Special classes are also organised by many departments to address specific needs of advanced and slow learners. Weekly discussions, film screenings and visual demonstrations also feed into student learning outside the classroom. Certain departments also organize special programmes for students on motivation, leadership training, confidence-building, mental health and life skills. Curricular forums like seminars, conferences, lectures, and other literary and cultural events are consistently organised. Students who demonstrate high standards of academic performance are encouraged to take up summer internships and dissertation projects in industry, renowned R&D laboratories, and other Universities to broaden the scope of their learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
306	39

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All Departments have adopted student centric teaching- learning pedagogies adequately attain the learning aspirations of students. Classroom lectures are held in interactive mode, allowing students to engage in meaningful discussions, thereby converting a typical classroom into a space for knowledge enhancement. Students are encouraged to engage in self-motivated, problem-solving approaches to sensitize them towards practical utility of their knowledge. Diverse participative teaching- learning practices include individual/ group-based seminars, presentations and discussions, quizzes, short projects and assignments, research-based projects, periodical seminars and internships. Emphasis on small group interactions through tutorials, projects/presentations and group based assignments optimise interactive content. Faculty members integrate case studies/good practices, role plays, and field/exposure visits as a part of teaching. Additionally, lectures by invited experts and industry professionals, workshops and National/International seminars on topical issues are routinely held to augment students' knowledge and keep them aware about global academic and research advancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty use ICT enabled classrooms with audio-visual systems and wi-fi facilities for student centric learning through power-point presentations, e-learning platforms, films and deployment of other innovative programme media. Libraries are well-stocked with latest textbooks and reference material, and students have easy access to journals and a plethora of e-resources. In courses with strong experimental components, teaching-learning involves process-oriented, supervised integration of theory into practice, allowing students to enhance their professional competence by adopting innovative approaches for completing a task. In many courses, students derive opportunities to design investigative projects, thereby acquiring intensive training in conceptualizing projects, developing experimental designs, performing experiments, trouble shooting, interpreting results, writing project reports and presenting results in work seminars. In several courses, emphasis is on field studies/fieldwork to enable students to apply theoretical knowledge to solve practical problems. In courses with high creative component, students articulate their views through posters, cartoons, photographs and multimedia presentations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

39

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

**32**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

##### **2.4.3.1 - Total experience of full-time teachers**

**299**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

**4**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

##### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**60**



**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****60**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year****10**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has implemented a highly innovative Automation system in order to enhance paper line system.

An Online registration of Examination details of the student such as Name, Gender, Date of Birth, Contact details are registered. The Registration number for each student of the respective programme will be auto generated. The Register number is reflected on the answer booklets which contains detachable OMR sheets, divided into three portions namely A, B & C parts. All these portions will be identified by specific Barcode. The "A" part of the detached sheet is used as attendance period of the Candidate. Externally the portions "B" & "C" remain with the Answer booklet for further reference. The Answer booklet containing portions "B" & "C" remain with the answer script and will be sent to the evaluation centre where the "C" portion will be used for awarding marks by the examiner. Then the "C" portion will be detached from Answer book and sent to the Examination office in a prescribed sealed cover. Finally the relevant part "C" portion is duly scanned and the marks obtained by the respective student against the course code are recorded. The results are compared with the root files and filtered for fool proof results. Then the results are ensured for security and ready for publication. The results are published in

our University website for maintaining a transparent system

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Internal Assessment component enables students to consistently test their attainment of course outcomes and the broader programmes specific outcomes. It also enables them to overcome gaps in attainment. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning. These inputs are invaluable in terms of their contribution in the curriculum design and amendment exercise. A continuous analysis of the learning outcomes of a course, its syllabi, its acceptability among the students, its contemporary relevance within the larger framework of the society and contribution to national development form important basis for setting course/programme outcomes. The attainment of outcomes is generated through examination results, which are managed by well established integrated examination platform overseeing the pre-examination, examination and post examination process

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Internal Assessment component enables students to consistently test their attainment of course outcomes and the broader programmes specific outcomes. It also enables them to overcome gaps in attainment. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning. These inputs are invaluable in terms of their contribution in the curriculum design and amendment exercise. A continuous analysis of the learning outcomes of a course, its syllabi, its acceptability among the students, its contemporary relevance within the larger framework of the society and contribution to national development form important basis for setting course/programme outcomes. The attainment of outcomes is generated through examination results, which are managed by well established integrated examination platform overseeing the pre-examination, examination and post examination process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

90

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://docs.google.com/forms/d/e/1FAIpQLScgdH47XLyTQAeDR7iQnnQEzXLf0KoCB3VUyfuE06Avc679HA/viewform>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

**YES**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)****0**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year****0**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year****9**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

217

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution has a dedicated Entrepreneurship Development Cell (EDC) established in 2015 with the prime objective of nurturing spirit of innovation and entrepreneurship among students and members of teaching staff. The cell is co-coordinating activities conducted for promotion of entrepreneurship and serves as a pivotal point for creating entrepreneurial opportunities for the prospective entrepreneurs. The EDC in collaboration with other departments and industrial entrepreneurs/ economist conducts orientation programmes and workshops to students which have been found to be very productive in training students and budding entrepreneurs in steering their professional growth. Students are motivated to take up innovative projects and ideas are mentored for developing them into viable entrepreneuring ideas. Necessary incubation services are provided to the start-ups established by the students. Number of students have been motivated to become successful entrepreneurs by training them for Mushroom cultivation, Honey bee farming, herbal gardening, sericulture etc. The EDC collaborates with Entrepreneurship Development and Innovation Institute, Government of Tamil Nadu, Chennai and officiated Entrepreneurship Development Programme at Thiruvalluvar University for creating entrepreneurial avenues and to encourage start-up ideas

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

6

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and

D. Any 1 of the above

**medal at a University function Certificate of honor Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### **3.4.3 - Number of Patents published/awarded during the year**

#### **3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### **3.4.4 - Number of Ph.D's awarded per teacher during the year**

#### **3.4.4.1 - How many Ph.D's are awarded during the year**

27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

129

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**



**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****17**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**E. None of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>7</b>	<b>8</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
<b>8</b>	<b>9</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**YES**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**0**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

**Regular National Service Scheme (NSS) Activities:** The NSS units in the Institutions conduct activities such as campus beautification / cleaning, planting of saplings, blood donation, activities, programmes on development of leadership qualities and personality development, awareness on health & hygiene, consumer, enrolment of new voters, evils on the use of plastics and road safety, disaster mitigation/ management, first aid, soft skills, entrepreneurship development, career guidance, rain water harvesting, observing important National days, programmes on values, national integration and social harmony.

**Special Camping Programme:** Under Unnat Bharat Abhiyan (MHRD) programme, 7 day camps are organized in adopted villages and slums during vacations on specific theme with the involvement of local community. As per guidelines, Fifty percentage of NSS volunteers are expected to participate in these camps. The camp helps to broaden the outlook of the students and develop in them a sense of national consciousness and social responsibility

Our Thiruvalluvar University could be one of the example of clean campus, as our campus is maintaining the plastic free, smoke free, garbage free zone. Because of it cleanliness, the campus provides the clean and dust free environment to students and staff.

THIRUVALLUVAR UNIVERSITY has environment friendly initiatives such as rain water harvesting, solar energy, honey bee garden, mushroom cultivation etc. Thiruvalluvar University has already taken various strategies to implement green campus initiatives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

##### 3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is committed in making pre-requisite facilities for a teaching- learning process vibrant and conductive. It therefore ensures a clean, quiet, safe, comfortable and healthy environment which forms the most important components in support of the same. The class-rooms are also spacious and well equipped with furniture, teaching aids, electric lights, acoustics and ample ventilation. The University has taken additional measures to install ICT facilities to enhance the teaching -learning process as stressfree. The academic block of the university is featured with uninterrupted power supply which enables the use of all facilities smoothly. All the Class rooms are ICT enabled in our University. In the academic block every Department has ICT enabled Seminar hall as well as smart class room. All the class rooms, library and administrative block have been constructed in 2010 for improving the existing infrastructure. Some temporary cabins for the office rooms of the Junior Assistants and Assistant Registrars have also been fabricated in administrative block to overcome the shortage of rooms. A new Auditorium has been built for Conducting Seminars, Conferences and Various Cultural Programmes. Rain Water Harvesting System has been established which is operational and assists in maintaining Ground Water Level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Department of Physical Education was established in the year of 2002. Thiruvalluvar University has an adequate infrastructure in terms of space and facilities with sufficient funds catering to the physical development and well being of students. The University has a multipurpose play ground with 5 acres of land. The state of the art facilities are provided by the University through Department of Physical Education. The sports activities that help the students maintain physical fitness and develop a competitive spirit. Its numerous outdoor play grounds and indoor courts are lay out of the standardized measurement for the conduct of sports events for the students and the faculty.

The University has well - equipped auditorium with State-of-the-art equipments to create space for the development of cultural capabilities among students having a keen interest in fine arts. To facilitate the same, regular workshops are conducted by inviting well-acclaimed professionals on drama, painting, classical dances and western music. Every year the University conducts a programme like Thiruvalluvar Day and Pongal celebration to recognize the value of Tamil culture. The University has a drama club and NadagaIyakkam, which train students in drama, folklore and other traditional arts throughout the year and especially during summer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The University allots sizeable sum of money regularly for the up-gradation of Sports and games. It also provides free accommodation and food for sportsmen who are selected to be the part of the University team thereby enriching the participation of students in extracurricular activities. For wisdom in work, Thiruvalluvar University organizes yoga and meditation camps to decrease the entropy and confusion in the minds of students where mind, body and soul culminate into positive and perennial happiness and peace. The University has well - equipped auditorium with State-of-the-art equipments to create space for the development of cultural capabilities among students having a keen interest in fine arts. To facilitate the same, regular workshops are conducted by inviting well-acclaimed professionals on drama, painting, classical dances and western music. Every year the University conducts a programme like Thiruvalluvar Day and Pongal celebration to recognize the value of Tamil culture. The University has a drama club and NadagaIyakkam, which train students in drama, folklore and other traditional arts throughout the year and especially during summer

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

147.7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library was established in the year 2010 in a spacious separate building and it serves mainly the students, research scholars, faculty members and non-teaching staff of the university. Students refer completed thesis which are available as a separate copy in the library. Research scholars, faculty members are benefited by the journals in their appropriate discipline. Yearly separate budgets for purchase of books are allocated in finance section. The library is useful in particular for students who are from economically poor and under privileged. Automation of library is under process. The library has a collection of about 7,000 books. Of these, more than 1000 books are catalogued as reference books (eJournals, EBSCO, DELNET, Handbooks, Dictionaries, Encyclopaedias, etc.,) and the rest are Text books and general books. In addition to these, the library has access to the internet via WiFi. The library is in constant touch with leading book publishers and editors for inclusion and addition of databases to support the new academic programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.17**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)****52**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****50**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

The University periodically updates latest software to its Information Technology facility. The University campus is Wi-Fi enabled. Internet facility is provided and a separate user ID is allotted to each faculty of various departments and different sections of the administrative office with 1 Mbps capacity. Sufficient numbers of desk top computers are provided to various sections. The hard ware components of the computers are also maintained based on the need. The technical staff such as Systems Analyst, System Administrator and Web manager would ensure the smooth operation and help to provide with an uninterrupted network facility. The examination process is controlled by semi-automation system. The research students of the departments are provided with desk top computers having latest software installed for their research work along with internet facility.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
<b>306</b>	<b>147</b>

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

• 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**E. None of the above**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
Upload the data template	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**1405.6**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

The University has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the Registrar who in turn monitors the work of the Assistant Registrars and Supervisors at the next level. The Assistant Registrars and the Supervisors are accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. The Non-Teaching staff is also trained in maintenance of science and computer equipments. Proper inspection is done and verification of stock takes place at the end of every year. System administrators, System Analysts and Computer Programmers maintain the efficiency of the college computers and accessories. The library books and journals and records are maintained by Integrated Library Management System. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. The Director for Campus development and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

**44**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year****70**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**D. Any 1of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State**

**government examinations) during the year****7**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year****20**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year****4**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****0**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

The University has an active Alumni Association which functions with the name of Thiruvalluvar University Alumni Association.

The aims and objectives of the Association shall be:

Bring the old students of Thiruvalluvar University, Vellore under one forum for exchange of experience, dissemination of knowledge and talents amongst its members and also for the furtherance of fellowship, advancement of scientific knowledge in general of the members of the Association and country.

To create and establish Alumni endowments for granting scholarships, prizes and medals to the students showing high proficiency in their studies and honour former students of the University.

To advise and interact with State and Central Government Bodies, Universities and Associations of other academic institutions on matters relating to promotion of higher education, training and management systems and thereby promote the welfare and status of the University.

To collect funds by subscriptions, contributions, donations and gifts from members, non-members, Governments, Universities and other institutions and philanthropists for furtherance of the above objectives.

Student Representation in governance is seen in Sub Committee of BOS, IQAC, Departmental Clubs, Cultural Committee, Anti-Ragging Committee, Discipline Committee, Festival committee, etc. Student Council constituted by Student representatives addresses all student related issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

This University has taken initiation to form an association in the name of "Thiruvalluvar University Alumni association". The Alumnus of this university exalted for the gesture shown by the University towards its old students for whom it has been a long cherished dream to step into their Alma mater. With gratitude and involvement, the members of the alumni have committed to render their moral, financial, academic and research support to the alma mater in order to shine better at all its spheres.

The alumni meetings are conducted every year. The infrastructural development and academic excellence of this university are on par with other developed universities. It is befitting that many of our alumni are well placed at various educational institutes, multinational companies, research laboratories. Above all, many are recently graduated students have got through the competitive examinations conducted by UGC, NET, SET & UPSC. A few are embellishing as successful entrepreneurs in our country and overseas. The successful entrepreneurs are inclined to come over to the campus with an intention to inculcate the success formulas in the minds of the students, who are in turn to become future entrepreneurs. Likewise scientists, erudite academicians and creative writers of the alumni also periodically find time to meet with the students to infuse the spirit of acumen at multifarious levels. The University has extended the possible freedom and support to function in closed association with our members as office bearers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1 Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision plan of the university is reflected in the Mission by the quote of great sage "LEAD THEM TO LEAD". The objective is well stated with the pursuit and generation of knowledge, conserving traditional cultural heritage and imparting the liberal education for the development of student community

**Vision:** Liberation of knowledge to develop the students in consonance with the saying of the sage Thiruvalluvar "Lead them to lead" and employment of our youth leading to a social transformation are our vision. In this direction, we organize our students to render their selfless service for the development of our country and people.

**Mission:** To provide quality Higher Education, by Teaching, Research & Extension. To provide quality education to the rural marginalized, down trodden strata of the society. To encourage a stimulating environment and reciprocal growth. To foster integrated Development and make the people conscious of their commitment to the Society. To train the students to meet the global challenges To provide wide opportunities to women in order to prepare them to be effective leaders.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution practices decentralization and participative management in every aspect of academic and administration. The Vice-Chancellor being the academic head of the institution interacts periodically with the administrative departments through the Registrar being the administrative head. The Syndicate and Academic council under the chairmanship of Vice-Chancellor meets

regularly with a prior agenda. The decisions taken in the statutory bodies and action taken/implementation are closely monitored.

The University promotes a culture of participative management in curriculum development, research and administration. The Syndicate is the governing and the decision making body and the Academic Council (AC), is the authority to decide on courses and curriculum and other academic matters of the University. There is decentralization in all decision making powers with both academic and financial autonomy. The departments have considerable autonomy in design and implementation of academic programmes, research and extension activities. Annually, according to the needs, budget is allotted. The departments are also entrusted with the autonomy of conducting internal and end semester exams. The HODs of respective faculty are involved in some of the academic activities of the departments like admissions into M.Phil., and Ph.D., appointment of guest faculty, selection of research investigators/assistant etc., Accountability in the functioning of the faculty is ensured through performance appraisal report, feedback from the students in career advancements and academic audits. Financial autonomy is ensured to the departments within the given budget.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University has a progressive plan both for short term and long term development. Strategic plan for the university is developed by the Planning and Development Board which serves the university to Coordinate overall planning.

In the development of policies and strategies, the Planning and Development Board considers the aspect expansion of teaching and research departments, increase in student's strength, increase in number of projects operated by members of faculty. The existing infrastructure both in terms of Physical, financial are evaluated against their demand and the ways and means of meeting the inadequacy of the s also looked into by the Planning and Development Board.



File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration at the University and within the constituent sections ensures the development of a robust management system, its implementation and continuous improvement.

The University organizational structure is as follows:

**Administrative Set-up Officers of the University:** The University shall consist of the following officers, namely , (1) The Chancellor; (2) The Pro-Chancellor; (3) The Vice-Chancellor; (4) The Registrar; (5) The Finance Officer; (6) The Controller of Examinations; and (7) Such other persons as may be declared by the statutes to be officers of the University.

Other than these, there are Directors, who head various Centres of the University. At the ground level, there are sections, which are repository of all information and perform such duties as specifically assigned to it. A section is headed by a Assistant Registrar and is assisted by the Superintendent, Assistants, Junior Assistant-cum-computer operator, Office Attendants/Multi-Tasking Staff etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University has good number of welfare schemes for both Teaching and Non-Teaching staffs: Group insurance scheme, Leave travel concession, Festival bonus, Loan schemes for House building, Loan schemes for vehicle purchase, Temporary accommodation, Dedicated transportation of all employees and children of the employees, Sports facilities, Medical insurance scheme, Free health check-ups camp. The University has women empowerment, recreation for the benefit of students and staff. Bank, post office and canteen for dining facilities for the convenience of the institute community.

The University has a separate Performance Appraisal System for teaching and non-teaching staff. The University obtains feedback on curriculum and teachers from various stakeholders such as students, alumni and parents annually. The office of IQAC has prepared the format for obtaining feedback on curriculum, teachers and infrastructure.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Thiruvalluvar University has taken effective strategies for mobilisation of funds and optimal utilization of resources. The institutional mechanism for mobilisation of funds and monitor effective and efficient use of available financial resources are, 1.The Registrar and finance officer monitor the effective and efficient use of available resources following the Government policy. 2.UGC grants are spent through a duly constituted committee comprising of the Registrar,syndicate members, finance officer and HODs. 3.The fund is spent by proceedings of the registrar after receiving proposals from the Departments. 4.All payments are made through cheque / DD payments after due authorization from the user and the registrar. 5.In addition, auditing is done every year by the Government Chartered Accountant, who audits the fund received from University Grants Commission and the audited utilization certificate is sent. Overall the registrar of the University and the finance committee have regularly adopted effective strategies for mobilisation of funds and the optimal utilisation of resources based on the changing policy scenario of the government.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)****4981**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)****0**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>

**6.4.4 - Institution conducts internal and external financial audits regularly**

**YES - Thiruvalluvar University conducts internal and external financial audits regularly. As a leading young University in Tamil Nadu, Thiruvalluvar University-Vellore, the internal check is made by the staff members appointed by Head of the Institution and the External Audit is conducted by the accountant General, Chennai and / or the team appointed authorities from time to time. All matters related to finance and administration is governed by Syndicate council and finance officer of the University. The University governing council consists of the Vice - Chancellor, the Registrars and Heads of the various departments.**

File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>

**6.5 - Internal Quality Assurance System**

**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals**

**The Internal Quality Assurance Cell (IQAC) has contributed**

significantly for institutionalizing the quality assurance strategies and processes in Thiruvalluvar University, 1. IQAC was established in Thiruvalluvar University during the academic year 2011 - 12. 2. IQAC recommended to conduct periodical meetings / discussions with department faculty representative, to collect the data pertaining to various activities of the departments. 3. IQAC encourages the faculties of various department of the university to seek and apply for various funding agencies. 4. IQAC gave suggestions to ensure, efficient performance of academic and administrative tasks. 5. IQAC recommended steps to educate values and positive attitudes among the young generation and to create innovative modules for the improvement of quality of education, teaching and learning methods through various activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. Any 1of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	No File Uploaded

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

In the beginning of the academic year, IQAC suggested the Heads of the Departments to execute the following: The IQAC accessed information from various academic and administrative departments, committees and organizations on current activities and monitored the progress of the Thiruvalluvar University. The IQAC played an active role in internalizing a culture of quality within the

Thiruvalluvar University. This culture is maintained and sustained by several initiatives taken by the Cell throughout the year. IQAC Coordinated with various departments and University administration for sustaining and enhancing quality in all spheres of activities. Conduct of National / regional / International level Seminar / Workshop/ Symposium/ Conferences. Setting up of questionnaire for student's feedback. Solving the grievances mentioned in the students feedback by taking proper action. IQAC motivated the staff members to apply for research projects and conduct seminars/conferences/workshops in core areas. The IQAC of the University has taken adequate initiatives for quality enhancement in the academic and non-academic activities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University is adopting a proactive and constructive agenda to support a gender sensitive, gender equity and safe environment for all its members. University is all ways bound to follow the rules and regulations of systems in each Department and to ensure strict compliance with laws related to gender equality, ragging, discriminatory behavior and harassment. University has Women Internal Complaints Committee, Disability Resource Centre, Anti Ragging Committee, Prevention of Caste Based Discrimination Committee and RTI Section always ensure to eradicate gender based discriminatory behavior and harassment.

The University is striving hard to install quality by brushing aside gender-based discrimination among both the student and staff communities. To initiate the same, the University every year organizes a large scale celebration on women's day which involves inviting a celebrity from among women to share their achievements and secrets of success despite their additional role(s) played at home in their family set-up to serve as a motivational force for young women in the university to realise their potential and take on additional challenging roles in their lives and in society.

Further, through the co-curricular activities such as NSS and YRC, student volunteers of our university would camp at nearby villages in order to sensitize villagers on the importance of maintaining a

cordial relationship with each other setting aside gender discrimination by organizing street plays and others cultural programmes on simple themes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The University has taken extensive initiatives for waste management. The University has Swachh Bharat Mission which play a key role in maintaining the Clean Campus and Green Campus. The primary goal of University is to improve the waste management and eliminating adverse impacts of waste materials.

**Solid waste management :** The University Departments successfully follow segregation of biodegradable and non-biodegradable waste and initiatives have been taken to recycle biodegradable waste into manure. The University has adopted due procedures to dispose obsolete and unusable items, preventing accumulation of junk and allowing optimum utilization of space.



**Liquid waste management :** University has proper rain harvesting. Besides, University keeps tracking of when to pump out septic tank and doing practices with the help of sanitary professionals to examine and ratify the scum and sludge layers in septic tank. U

**Hazardous Waste Management:** All life forms are connected and the act of injecting poisons into life cycles would soon affect human life. It obligates proper disposal of Waste through the proper management of hazardous waste, particularly in Science Faculty, has been done as per the GOI rules/ procedure. Arrangement has been made to display the banner/poster regarding the disposal of hazardous waste at prominent places in the entire campus of the University.

**E-waste management:** Expiry batteries would be dumped into the battery recycling bucket. The old, worn out computers that contain lead and other toxins in its components would be stored in an electronic recycling gear.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**B. Any 3 of the above**



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>B. Any 3 of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**To foster a generation of youth characterized by nobility in their**

attitudes and moral responsibility, our university diligently organizes and conducts various activities aimed at creating an environment that nurtures ethical, cultural, and spiritual values among both students and staff members. These initiatives are driven by our commitment to developing emotional and religious sensibilities among our campus community.

Commemorative days hold a special place in our calendar and are celebrated on campus with the full support and initiative of the college management. These occasions serve a dual purpose, not only providing moments of recreation and amusement but also, and perhaps more importantly, generating a profound sense of unity and social harmony.

We firmly uphold the belief in the equality of all cultures and traditions. This principle is reflected in our inclusive approach, where students from diverse backgrounds, including various castes, religions, and regions, pursue their education without any discrimination. Our institution takes pride in its mosaic of socio-cultural backgrounds and linguistic diversity. Importantly, we are dedicated to fostering an environment free from intolerance, whether it pertains to cultural, regional, linguistic, communal, socio-economic, or any other form of diversity. Inclusivity and mutual respect are the cornerstones of our institution's ethos, and we actively work towards upholding these values in all aspects of campus life

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees of an institution to constitutional obligations is a crucial aspect of promoting civic awareness and responsible citizenship. Incorporating these principles into both the curriculum and extra-curricular activities can be an effective way to achieve this goal. Here are some strategies and examples:

a. Current Events Discussions: Include discussions on current events and issues related to constitutional rights and obligations in relevant classes. This helps students connect theoretical knowledge with real-world applications.

b. Host workshops and seminars led by experts or constitutional scholars to discuss constitutional rights and responsibilities in contemporary society.

c. Guest Speakers: Invite guest speakers to share their insights and experiences related to constitutional obligations.

d. E-Libraries: Maintain digital libraries with resources on constitutional law, enabling easy access to relevant reading materials.

By combining these approaches, educational institutions can effectively sensitize students and employees to their constitutional obligations and empower them to become informed, responsible citizens who uphold the principles of justice, equality, and individual rights in their personal and professional lives.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.**

All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

National festivals are celebrated with pride and patriotic-fevour. The University celebrates the following National festivals: Republic day, Independence day, Gandhi Jayanthi, Teacher's day, Children's day, Women's day, Yoga Day.

In fact, Republic day is celebrated in accordance with the government's norms. The remaining festivals are celebrated in a grand manner with an aim to sensitize the students of the university about the significance of their life and achievements.

through speeches delivered by eminent speakers, specially invited for the occasion. The birth and death anniversaries of prominent National leaders as Mahatma Gandhi and Dr.B.R. Ambedkar, are observed and celebrated in the campus. The University also takes pride in celebrating religious and state level festivals such as Pongal, Thiruvalluvar Day, Diwali and Dusshera, which bind all Indians of different religions, together. The sole aim of celebrating such functions is to instill in them a sense of national faith, integrity and solidarity to safeguard our cultural heritage.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Advancement of knowledge with focus on the economic and social.**

**Objectives of the Practice:** The Thiruvalluvar University is a research-intensive University that seeks to create and transmit knowledge and understanding through quality research for the benefit of the society, nation and the world. In order to quantify the outcomes and value of the significant inputs that go into research at the University, some measurable/deliverables that are generated are: New Corpus of Knowledge through Research Outcomes to augment teaching and application. Extramural Research Projects for generation, extension and augmentation of knowledge. Research Publications in prestigious journals. Patents as generation of new knowledge. Technology Transfer for meeting societal needs and application to real life problems. Impetus to Entrepreneurship for self-employability. Consultancy services to support government and non-government engagement. Extension services in neighbourhood community for planned participatory and sustainable initiatives. University - Industry Co-operation.

The University encourages the faculties and students to involve in more research activities focusing on novel ideas relating to environmental and agricultural issues, and enriching the student with higher proficiency and employable capability.

Many of the University students has cleared the NET/SET exams and attained both the national and international recognition.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Thiruvalluvar University, named the Great Tamil Saint, Thiruvalluvar : was started with the aim to primarily satisfy and inculcate quality edification of global standards to the rural community, particularly to people below the poverty line and first generation learners, thus the people from rural areas of the nearby villages of the Vellore and other districts were to be benefited by the University. Hence the goal is achieved by creating educational and societal awareness among the local communities. The University emphasizes the local agricultural farmers towards the Zero budget natural organic farming for higher yield which will benefit them. As Vellore is one of the tropical districts in Tamilnadu with much water scarcity for agriculture, to support farmers we are introducing drip irrigation system for the first time in Vellore district for improving agriculture of Paddy in water deficient areas. Other than above significances the university also promotes Gender equity was also one of the prime objectives of this university. Entrepreneurship for women is one of its main area of focus, in light of which various activities are organized and women are encouraged and motivated through pep talks to take on challenging roles in transforming society.

7.3.2 - Plan of action for the next academic year

ICT Based Teaching and Learning

Green Campus Initiatives and activities

Importance of Stakeholder Feedback Department-Wise Workshop

Feedback from stakeholders

Preparation for AQAR

Seminar on National Educational Policy

Conducting Seminars on quality Preparing for conducting non financial audits like academic, administrative green and environmental