



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Thiruvalluvar University</b>
• Name of the Head of the institution	<b>Dr. T. Arumugam</b>
• Designation	<b>Vice Chancellor</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>0416-2274733</b>
• Mobile no	<b>9443389074</b>
• Registered e-mail	<b>naactvu@gmail.com</b>
• Alternate e-mail address	<b>naac@tvu.edu.in</b>
• City/Town	<b>Vellore</b>
• State/UT	<b>Tamil Nadu</b>
• Pin Code	<b>632115</b>
<b>2.Institutional status</b>	
• University	<b>State</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. M. Chitra</b>

• Phone no./Alternate phone no	9443687188				
• Mobile	9443687188				
• IQAC e-mail address	naactvu@gmail.com				
• Alternate Email address	naac@tvu.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.tvu.edu.in">https://www.tvu.edu.in</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.tvu.edu.in/wp-content/uploads/2025/01/Academic-Calendar-University-Department-05.07.2023.pdf">https://www.tvu.edu.in/wp-content/uploads/2025/01/Academic-Calendar-University-Department-05.07.2023.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.71	Jan2021 (Re assessment )	01/01/2021	31/01/2026
6.Date of Establishment of IQAC			26/05/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
9.No. of IQAC meetings held during the year			3		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.			Yes		

(Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>The IQAC is instrumental in enhancing student enrolment across various programs by advising the authorities on the introduction of diverse courses at both the postgraduate and undergraduate levels. Established awards for excellence in teaching, research, outreach, and project work. Launched a Motivational Lecture Series featuring renowned speakers. Conducted free coaching classes for various competitive exams (CSIR, NET, JRF, etc.). Introduced Thiruvalluvar University Research Fellowship (TURF) of Rs. 8000 per month for research scholars. Trained 2200 students in the NASSCOM-SKILLSDA program, resulting in job offers for many. Inaugurated separate hostel facilities for boys and girls virtually by the Chief Minister of Tamil Nadu on January 21, 2023.</li> <li>It has also raised awareness among all teaching and non-teaching staff regarding the NIRF ranking system.</li> <li>To promote scientific knowledge among school students, the IQAC has recommended that the science departments organize a large-scale science exhibition on the university campus.</li> <li>Furthermore, the IQAC advocates for the appointment of full-time faculty members instead of relying on guest lecturers.</li> <li>Additionally, it has provided guidance to the science departments on the importance of publishing high-quality research articles in reputable journals.</li> </ul>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. Strengthening the library's resources through the acquisition of additional books and journals. Also, recommended for digitalisation of library network.	YES
2.The Internal Quality Assurance Cell (IQAC) has recommended the initiation of new programs at both the postgraduate and undergraduate levels, based on the feedback from students in Vellore and the surrounding areas.	YES
3. Additionally, there is a focus on fostering science awareness among school and college students to encourage a greater selection of science programs at the university.	YES
4. It is advisable to improve transportation services for the students and staff of our university.	YES
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Nil</b>	<b>Nil</b>
<b>14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>
<b>15.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2022-2023	20/03/2024

**16.Multidisciplinary / interdisciplinary**

Currently, biotechnology offers an interdisciplinary M.Sc course for any science undergraduate students. Multidisciplinary research activities are conducted by the faculty members. Nanotechnology research is conducted by the staff of the chemistry and the biotechnology departments.

**17.Academic bank of credits (ABC):**

The university has participated in the Academic Bank of Credit (ABC).

**18.Skill development:**

All students in different departments can take a variety of skill-based courses offered by the university curriculum.

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The university's departments include traditional cultural practices like yoga and siddha. in the course syllabus. In particular, the Tamil department teaches Tamil lessons and conducts research on topics related to Tamil culture and Bhakthi literature. To encourage students to embrace Tamil traditional culture, more Pongal celebrations are held on university grounds. At our university, we also celebrate Bharathiya Bhasha Diwas annually to honor the birth anniversary of Mahakavi Subramania Bharathiar.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University adopted the OBE model, which measures the progress of graduates through three parameters: • Program Outcomes (PO) • Program Specific Outcomes (PSO) • Course Outcomes (CO). All the COs are mapped with the POs and PSOs and correlation levels are entered in CO- PO/ CO-PSO matrix to obtain PO attainment values. The direct attainment of POs is the average of individual PO attainment values. The average scores of the feedback obtained from various stakeholders are considered to evaluate the indirect attainment level of overall PO. The PO attainment is obtained by, Direct attainment and Indirect attainment. Direct attainment is determined by taking the average across all courses addressing that PO. Indirect attainment is determined based on the student exit survey,

course exit survey, alumni survey, parent's survey, and employer survey.

## 21.Distance education/online education:

NIL

## Extended Profile

### 1.Programme

1.1 20

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

1.2 10

Number of departments offering academic programmes

### 2.Student

2.1 532

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 214

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 532

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4

1238

Number of revaluation applications during the year

**3.Academic**

3.1

20

Number of courses in all Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

53

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.3

18

Number of sanctioned posts during the year

File Description	Documents
Data Template	No File Uploaded

**4.Institution**

4.1

682

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	<a href="#">View File</a>

4.2

468

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

## Extended Profile

### 1.Programme

1.1 20

Number of programmes offered during the year:

File Description	Documents
Data Template	<a href="#">View File</a>

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Data Template	<a href="#">View File</a>

2.3 532

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.4 1238

Number of revaluation applications during the year

### 3.Academic

3.1 20



Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	53
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.3	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	682
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	468
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	52
Total number of classrooms and seminar halls	
4.4	185
Total number of computers in the campus for academic purpose	

4.5	3150.51
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Thiruvalluvar University has designed academic programmes meticulously keeping in mind its vision and mission to meet the changing needs of the stakeholders and the local, national and contemporary trends while adhering to the regulatory requirements. The broad objectives of the programmes are to inculcate a holistic education through Outcome Based Education (OBE) that emphasize on the all-round development of students by synchronizing academics with national development agenda. OBE is achieved not only through a competent curriculum but also through co curricular and extra-curricular activities.

The Choice Based Credit System (CBCS) is also restructured from time to time through the effective feedback mechanism from various stakeholders. Learning, which is student-centric(modeling, seminars, assignments, project work, internship, field trip etc), is encapsulated through a structured curriculum which undergoes periodic review and revamping.

The Board of Studies (BoS),duly constituted by the senior faculty of respective Programmes from the University departments, faculty from other Universities, experts from Industries develop the course content for the respective programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

#### **1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

174

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **1.2 - Academic Flexibility**

#### **1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

#### **1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University included the following courses related to Environmental Science, Human Rights so as to enrich its curricula. The following are the course details:

1. Human Rights - Course code: MDHR20 This Course comprises of various theories of Human rights, UNO universal declaration on Human rights, International Covenant on Economics, Social and Cultural rights, European and African Human right systems and regional developments.

2. Environmental Biology - Course code: MDZ022 Provide an understanding of the environmental and biological challenges facing through the integration of biology with legal, regulatory and social issues.

3. Environmental Biotechnology - Course code: MDBT34 Studies on the development of technology to combat different types of pollutions, waste water treatment, bioremediation of polluted environment, technology related to microbial mediated recovery of metal pollutants.

4. Modern Literature -Course code : MDTA 11 Content with Gender Balancing and Human Value based.

5. Tholkaappiyam: Ezhuththathikaram- Course code:MDTA12 Human value shows and Content deals with Grammar.

6. Tholkaappiyam: Sollathikaram-- Course code: MDTA22 Human value show to live Grammar has the sustainability

7. Tamiltheariyal- Course code: MDTA25C Human nature Daily is us as addressed Society, community, lifestyle are there Human values, Gender discussed

8. Epic Literature-- Course code:MDTA31 Gender justification is made and stand to Ages Profession of human values are given

9. Tholkaappiyamporul- Course code: 5MDTA32 Poetics deal about gender Environmental issues are also there Poetics naturally has the sustainability Many Human Values are discussed.

10. Devotional and Religious Literature- Course code: MDTA34 Gender balancing is made. Environmental concern is addressed. T

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

155

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

199

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.4 - Feedback System

#### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

678

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

302

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Various Departments of Thiruvalluvar University have evolved dynamic mechanisms for student assessment and adoption of

remedial measures to assist students facing constraints. The system of Continuous Internal Assessment through tests, seminars, assignments, classroom discussions, presentations and such other means allows teachers to monitor and assess the progress of students. This system also helps students to get feedback on their progress mid-course so that they can work towards betterment. Based on their performance, students are advised and encouraged to attend Bridge classes that are included in the teaching schedules. These Bridge classes provide an opportunity to both advanced and slow learners to meet faculty members for individual- or smaller group-based learning sessions. Such sessions facilitate adherence to high standards of teaching learning, academic rigor, and even skill enhancement with minimum or no dilution of the course content. Special classes are also organised by many departments to address specific needs of advanced and slow learners. Weekly discussions, film screenings and visual demonstrations also feed into student learning outside the classroom. Certain departments also organize special programs for students on motivation, leadership training, confidence-building, mental health and life skills. Curricular forums like seminars, conferences, lectures, and other literary and cultural events are consistently organized. Students who demonstrate high standards of academic performance are encouraged to take up summer internships and dissertation projects in industry, renowned R&D laboratories, and other Universities to broaden the scope of their learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="#">NIL</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
302	53

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences

All Departments have adopted student centric teaching- learning pedagogies adequately attain the learning aspirations of students. Classroom lectures are held in interactive mode, allowing students to engage in meaningful discussions, thereby converting a typical classroom into a space for knowledge enhancement. Students are encouraged to engage in self-motivated, problem-solving approaches to sensitize them towards practical utility of their knowledge. Diverse participative teaching- learning practices include individual/ group-based seminars, presentations and discussions, quizzes, short projects and assignments, research-based projects, periodical seminars and internships. Emphasis on small group interactions through tutorials, projects/presentations and group based assignments optimise interactive content. Faculty members integrate case studies/good practices, role plays, and field/exposure visits as a part of teaching. Additionally, lectures by invited experts and industry professionals, workshops and National/International seminars on topical issues are routinely held to augment students' knowledge and keep them aware about global academic and research advancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty use ICT enabled classrooms with audio-visual systems and wifi facilities for student-centric learning through PowerPoint presentations, e-learning platforms, films and deployment of other innovative program media. Libraries are well-stocked with the latest textbooks and reference material, and students have easy access to journals and a plethora of e-resources. In courses with strong experimental components, teaching-learning involves processoriented, supervised integration of theory into practice, allowing students to enhance their professional competence by adopting innovative approaches for completing a task. In many courses, students derive opportunities to design investigative projects, thereby acquiring intensive training in conceptualizing projects, developing experimental designs, performing experiments, troubleshooting, interpreting results, writing project reports and presenting results in work seminars. In several courses, emphasis is on field studies/fieldwork to enable students to apply theoretical knowledge to solve practical problems. In courses with



highly creative components, students articulate their views through posters, cartoons, photographs and multimedia presentations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

53

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

#### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

##### **2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

40

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has implemented a highly innovative Automation system in order to enhance the paper line system. An Online registration of Examination details of the student such as Name, Gender, Date of Birth, and Contact details are registered. The Registration number for each student of the respective program will be auto-generated. The Register number is reflected on the answer booklets which contains detachable OMR sheets, divided into three portions namely A, B & C parts. All these portions will be identified by specific Barcode. The "A" part of the detached sheet is used as the attendance period of the Candidate. Externally the portions "B" & "C" remain with the Answer booklet for further reference. The Answer booklet containing portions "B" & "C" remain with the answer script and will be sent to the evaluation center where the "C" portion will be used for awarding marks by the examiner. Then the "C" portion will be detached from the Answer book and sent to the Examination office in a prescribed sealed cover. Finally, the relevant part "C" portion is duly scanned and the marks obtained by the respective student against the course code are recorded. The results are compared with the root files and filtered for foolproof results. Then the results are ensured for security and ready for publication. The results are published in our University website to maintain a transparent system

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Internal Assessment component enables students to consistently test their attainment of course outcomes and the

broader programmes specific outcomes. It also enables them to overcome gaps in attainment. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning. These inputs are invaluable in terms of their contribution in the curriculum design and amendment exercise. A continuous analysis of the learning outcomes of a course, its syllabi, its acceptability among the students, its contemporary relevance within the larger framework of the society and contribution to national development form important basis for setting course/programme outcomes. The attainment of outcomes is generated through examination results, which are managed by well established integrated examination platform overseeing the preexamination, examination and post examination process

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Internal Assessment component enables students to consistently test their attainment of course outcomes and the broader programmespecific outcomes. It also enables them to overcome gaps in attainment. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning. These inputs are invaluable in terms of their contribution in the curriculum design and amendment exercise. A continuous analysis of the learning outcomes of a course, its syllabi, its acceptability among the students, its contemporary relevance within the larger framework of society, and its contribution to national development form an important basis for setting course/program outcomes. The attainment of outcomes is generated through examination results, which are managed by well established integrated examination platform overseeing the preexamination, examination, and post examination process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://canvasapi5.azurewebsites.net/login>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

YES

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.5 - Institution has the following facilities to support research

**Central Instrumentation**      **A. Any 4 or more of the above**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

51.5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institution has a dedicated Entrepreneurship Development Cell (EDC) established in 2015 with the prime objective of nurturing spirit of innovation and entrepreneurship among students and members of teaching staff. The cell is co-coordinating activities conducted for promotion of entrepreneurship and serves as a pivotal point for creating entrepreneurial opportunities for the prospective entrepreneurs. The EDC in collaboration with other departments and industrial entrepreneurs/ economist conducts orientation programmes and workshops to students which have been found to be very productive in training students and budding entrepreneurs in steering their professional growth. Students are motivated to take up innovative projects and ideas are mentored for developing them into viable entreprenuring ideas. Necessary incubation services are provided to the start-ups established by the students. Number of students have been motivated to become successful entrepreneurs by training them for Mushroom cultivation, Honey bee farming, herbal gardening, sericulture etc. The EDC collaborates with Entrepreneurship Development and Innovation Institute, Government of Tamil Nadu, Chennai and officiated Entrepreneurship Development Programme at Thiruvalluvar

**University for creating entrepreneurial avenues and to encourage start-up ideas**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**2**

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

**2**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

**3**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

**B. Any 3 of the above**

**1. Inclusion of research ethics in the research methodology course work**



- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards**

**Commendation and monetary incentive at a University function**

**Commendation and medal at a University function**

**Certificate of honor Announcement in the Newsletter / website**

**C. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**8**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**38**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
18	5.62

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**YES**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

**2**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

**Regular National Service Scheme (NSS) Activities:** The NSS units in the Institutions conduct activities such as campus beautification/cleaning, planting of saplings, blood donation, activities, programmes on development of leadership qualities and personality development, awareness on health & hygiene, consumer, enrolment of new voters, evils on the use of plastics and roadsafety, disaster mitigation/ management, first aid, soft skills, entrepreneurship development, career guidance, rain water harvesting, observing important National days, programmes on values, national integration and social harmony. **Special Camping Programme:** Under the Unnat Bharat Abhiyan (MHRD) programme, 7 day camps are organized in adopted villages and slums during vacations on specific themes with the involvement of local community. As per guidelines, Fifty percentage of NSS volunteers are expected to participate in these camps. The camp helps to broaden the outlook of the students and develop in them a sense of national consciousness and social responsibility. Our Thiruvalluvar University could be one of example of clean campus, as our campus maintains a plastic-free, smoke-free, garbage-free zone. Because of its cleanliness, the campus provides the clean and dust free environment to students and staff. THIRUVALLUVAR UNIVERSITY has environment-friendly initiatives such as rainwater harvesting, solar energy, honey bee garden, mushroom cultivation etc. Thiruvalluvar University has already taken various strategies to implement green campus initiatives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from**

**Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1075

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is committed in making pre-requisite facilities for a teaching- learning process vibrant and conducive. It therefore ensures a clean, quiet, safe, comfortable and healthy environment which forms the most important components in support of the same. The class-rooms are also spacious and well equipped with furniture, teaching aids, electric lights, acoustics and ample ventilation. The University has taken additional measures to install ICT facilities to enhance the teaching -learning process as stressfree. The academic block of the university is featured with uninterrupted power supply which enables the use of all facilities smoothly. All the Class rooms are ICT enabled in our University. In the academic block every Department has ICT enabled Seminar hall as well as smart class room. All the class rooms, library and administrative block have been constructed in 2010 for improving the existing infrastructure. Some temporary cabins for the office rooms of the Junior Assistants and Assistant Registrars have also been fabricated in administrative block to overcome the shortage of rooms. A new Auditorium has been built for Conducting Seminars, Conferences and Various Cultural Programmes. Rain Water Harvesting System has been established which is operational and assists in maintaining Ground Water Level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Department of Physical Education was established in the year of 2002. Thiruvalluvar University has an adequate infrastructure in terms of space and facilities with sufficient funds catering to the physical development and well being of students. The University has a multipurpose play ground with 5 acres of land. The state of the art facilities are provided by the University through Department of Physical Education. The sports activities that help the students maintain physical fitness and develop a competitive spirit. Its numerous outdoor play grounds and indoor courts are lay out of the standardized measurement for the conduct of sports events for the students and the faculty.

The University has well - equipped auditorium with State-of-the-art equipments to create space for the development of cultural capabilities among students having a keen interest in fine arts. To facilitate the same, regular workshops are conducted by inviting well-acclaimed professionals on drama, painting, classical dances and western music. Every year the University conducts a programme like Thiruvalluvar Day and Pongal celebration to recognize the value of Tamil culture. The University has a drama club and NadagaIyakkam, which train students in drama, folklore and other traditional arts throughout the year and especially during summer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The University allots sizeable sum of money regularly for the upgradation of Sports and games. It also provides free accommodation and food for sportsmen who are selected to be the part of the University team thereby enriching the participation of students in extracurricular activities. For wisdom in work, Thiruvalluvar University organizes yoga and meditation camps to decrease the entropy and confusion in the minds of students where mind, body and soul culminate into positive and perennial

happiness and peace. The University has well - equipped auditorium with State-of-the-art equipments to create space for the development of cultural capabilities among students having a keen interest in fine arts. To facilitate the same, regular workshops are conducted by inviting well-acclaimed professionals on drama, painting, classical dances and western music. Every year the University conducts a programme like Thiruvalluvar Day and Pongal celebration to recognize the value of Tamil culture. The University has a drama club and NadagaIyakkam, which train students in drama, folk-lore and other traditional arts throughout the year and especially during summer

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3150.51

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library was established in the year 2010 in a spacious separate building and it serves mainly the students, research scholars, faculty members and non-teaching staff of the university. Students refer completed thesis which are available as a separate copy in the library. Research scholars, faculty members are benefited by the journals in their appropriate discipline. Yearly separate budgets for purchase of books are allocated in finance section. The library is useful in particular for students who are from economically poor and under privileged. Automation of library is under process. The library has a collection of about 7,000 books. Of these, more than 1000 books are catalogued as reference books (eJournals, EBSCO, DELNET, Handbooks, Dictionaries, Encyclopaedias, etc.,) and the rest are Text books and general books. In addition to these, the library has access to the internet via WiFi. The library is in constant touch with



leading book publishers and editors for inclusion and addition of databases to support the new academic programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**39.25**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**58**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**16**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University periodically updates latest software to its Information Technology facility. The University campus is Wi-Fi enabled. Internet facility is provided and a separate user ID is allotted to each faculty of various departments and different sections of the administrative office with 1 Mbps capacity. Sufficient numbers of desk top computers are provided to various sections. The hard ware components of the computers are also maintained based on the need. The technical staff such as Systems Analyst, System Administrator and Web manager would ensure the smooth operation and help to provide with an uninterrupted network facility. The examination process is controlled by semi-automation system. The research students of the departments are provided with desk top computers having latest software installed for their research work along with internet facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
682	185

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3.5 - Institution has the following Facilities E. None of the above  
for e-content development Media centre  
Audio visual centre Lecture Capturing  
System(LCS) Mixing equipment's and

**softwares for editing**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****5608.44**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The

maintenance committee is headed by the Registrar who in turn monitors the work of the Assistant Registrars and Supervisors at the next level. The Assistant Registrars and the Supervisors are accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. The Non-Teaching staff is also trained in maintenance of science and computer equipments. Proper inspection is done and verification of stock takes place at the end of every year. System administrators, System Analysts and Computer Programmers maintain the efficiency of the college computers and accessories. The library books and journals and records are maintained by Integrated Library Management System. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. The Director for Campus development and his team are involved in the

maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

370

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

100

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution** Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies**  
**Organisation wide awareness and undertakings on policies with zero tolerance**  
**Mechanisms for submission of online/offline students' grievances**  
**Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active Alumni Association which functions with the name of Thiruvalluvar University Alumni Association. The aims and objectives of the Association shall be:

1. Bring the old students of Thiruvalluvar University, Vellore under scientific knowledge in general of the members of the Association and country.

2. To conduct seminars, conferences, workshops, endowment lectures and other academic activities and also to keep in touch with one another of the University faculty, non teaching staff and students.

3. To create and establish Alumni endowments for granting scholarships, prizes and medals to the students showing high proficiency in their studies and honour former students of the University. 4. To advise and interact with State and Central Government Bodies, Universities and Associations of other academic institutions on matters relating to promotion of higher education, training and management systems and thereby promote the welfare and status of the University.

5. To collect funds by subscriptions, contributions, donations and gifts from members, non-members, Governments, Universities and other institutions and philanthropists for furtherance of the above objectives.

6. 8. To bring out magazines, souvenirs and newsletters highlighting the activities of the University and its Alumni

7. To help the Alumni to get advice from the University on various technical problems and job opportunities that they may come across in their work and real life. Student Representation in governance is seen in Sub Committee of BOS, IQAC, Departmental Clubs, Cultural Committee, Anti-Ragging Committee, Discipline Committee, Festival committee, etc. Student Council constituted by Student representatives addresses all student related issues

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

This University has taken initiation to form an association in the name of "Thiruvalluvar University Alumni association". The Alumnus

of this university exalted for the gesture shown by the University towards its old students for whom it has been a long cherished dream to step into their Alma mater. With gratitude and involvement, the members of the alumni have committed to render their moral, financial, academic and research support to the alma mater in order to shine better at all its spheres. The alumni meetings are conducted every year. The infrastructural development and academic excellence of this university are on par with other developed universities. It is befitting that many of our alumni are well placed at various educational institutes, multinational companies, research laboratories. Above all, many are recently graduated students have got through the competitive examinations conducted by UGC, NET, SET & UPSC. A few are embellishing as successful entrepreneurs in our country and overseas. The successful entrepreneurs are inclined to come over to the campus with an intention to inculcate the success formulas in the minds of the students, who are in turn to become future entrepreneurs. Likewise scientists, erudite academicians and creative writers of the alumni also periodically find time to meet with the students to infuse the spirit of acumen at multifarious levels. The University has extended the possible freedom and support to function in close association with our members as office bearers

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1 Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

##### Vision of the University

To inculcate the students with creative power, adhering to moral and ethics, in consonance with the saying of the sage Thiruvalluvar "Lead them to lead" for social transformation of



oppressed community with cultural sustainability.

#### Mission of the University

- To provide quality Higher Education, by Teaching, Research & Extension.
- To provide quality education to the rural marginalized, down trodden strata of the society.
- To encourage a stimulating environment and sustainable growth.
- To foster integrated Development and make the people conscious of their commitment to the Society.
- To train the students to meet the global challenges
- To provide wide opportunities to women in order to prepare them to be effective leaders.

#### B. NATURE OF GOVERNANCE

- Segregation of Academia and Administration
- Planning Board to advise academic and administrative matters

(b) Participative Management The intuitional bodies like Syndicate, Academic Council, Boards of Studies, IQAC etc. are having external members as mandated by the UGC as furnished below;

Syndicate : 7 Academic Council (AC) : 32 Board of Research Studies : 12 Finance Committee (FC) : 03 Planning Board : 08 Board of Studies (BoS) IQAC : 05

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Thiruvalluvar University believes in empowering its staff by providing them full academic freedom in terms of decentralization and participative management so that they evolve themselves to be leaders on their own right and contribute to the development of the university.

The powers are decentralized from the top three posts viz. Vice Chancellor, Registrar and the CoE. Then the respective Deans (Arts, Physical Sciences, Biological Sciences and Academics, and

College Development Council) and Directors (Planning and Development, Physical Education, Legal, Centre for Research, and 10 head of the departments, etc.,) are those who have excelled in their careers

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

### Funding

- Students' Fees
- Consultancy

### Research Excellence

- Faculty with PhD
- Average Publications Per Faculty Per Year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**A. INSTITUTIONAL BODIES** The university is guided by the following institutional bodies in its day to day functioning as well as in chartering its course in the future.

### Syndicate

Planning Board Academic Council (AC) Finance Committee (FC) Board of Research Studies (BoRS) Internal Quality Assurance Cell (IQAC)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

B. Any 3 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

#### A. Faculty Members

CAS is conducted periodically for the promotion of faculty members. UGC regulations are strictly followed for the promotion.

#### B. Non -Teaching Staffs

University follows Tamil Nadu government service norms for the promotion of non-teaching staffs.

**Effective Welfare Measures:** The following are the staff welfare measures undertaken to keep the employees in a conducive atmosphere:

All applicable leave Subsidised transport facilities

Canteen facilities

One-year sabbatical leave

Permission to work in other institutions

on lien for one year Health Insurance

Summer and Winter Holidays for members of the faculty

Post Office branch

Indian Overseas Bank branch

Festival advance

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resource mobilization is carried out by the following means:

1. Student Fee

2. Interest on Corpus Fund

3. Other Earnings from Training or Workshops 4. Donations from Philanthropists

5. Block grant by the Government fund

6. The research grants from the extramural funding

The University accounts are audited by the local fund audit and also by the office of the Comptroller and Audit General.

### Resources Utilisation

Before the start of the financial year, the Vice Chancellor directs the heads of the departments to submit budget proposals for the ensuing financial year. The University has a General Fund which is used for the development and maintenance of infrastructure in the University and for spending on items that are not covered under the Department budgets. The draft financial plan is put up before the Syndicate for its approval. The utilisation of budget amount is regulated by the Vice Chancellor.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

2170.86

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

YES - Thiruvalluvar University conducts internal and external financial audits regularly. As a leading young University in Tamil Nadu, Thiruvalluvar University-Vellore, the internal check is made by the staff members appointed by Head of the Institution and the External Audit is conducted by the accountant General, Chennai and / or the team appointed authorities from time to time. All matters related to finance and administration is governed by Syndicate council and finance officer of the University. The University governing council consists of the Vice - Chancellor, the Registrars and Heads of the various departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Academic interactions in the form of seminar, conference workshop and training

Publication in UGC-CARE list - Group I and II

Implementation of ICT for teaching-learning

## Feedback

Quality indicators of teaching, learning and evaluation, research, extension activities, infrastructural facilities, special assistance received and any other support services available The students feedback mechanism is obtained periodically on parameters like courses, teaching and other related activities. The feedback thus received is reviewed and action taken report is forwarded to the head of the department concerned for appropriate action

Members of faculty submit the Self-Appraisal Report at the end of every academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

**Teaching The outcome based curriculum is adopted in all programmes. Each department is provided with two fellowships under Thiruvalluvar University research fellowship.**

## Hostel

**Separate hostels for Boys and Girls were built to accommodate the**

students.

The library is equipped with new books, journals and magazines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thiruvalluvar University works to promote gender equality, women's rights, and women's empowerment in its academic and social endeavors. The university has a sizable female student body, with 80% of female students enrolled in postgraduate programs and 80% of female students enrolled in programs for Ph.D. and M.Phil. Women students from rural backgrounds and first-generation graduates are included in this. Women have held prominent positions during this evaluation period, including principals, directors of distance education, registrars, controllers of examinations, and rectors. In addition, sixteen department heads (33%) and four members of the Executive Council are currently female. In light of this, the university has created a distinct Women's Studies center. To encourage gender awareness among students, the Center hosts a number of events.

A Women Development Cell has been established to raise awareness among women's. Women's issues can be brought to the committee's attention directly. The committee gives its approval in 15-30 days.

By establishing suitable committees with equal representation of female faculty in decision-making procedures, the university resolves the complaints of women. Additionally, it has given women employees and students equal opportunities. The institution extravagantly celebrates Women's Day each year in an effort to uplift women's spirits and general wellbeing.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **Waste Management**

- **Solid waste Management**
- **Liquid waste Management**
- **E-waste Management**

**Response:**

The University has taken extensive initiatives for waste management. The University has Swachh Bharat Mission which play a key role in maintaining the Clean Campus and Green Campus. The primary goal of University is to improve the waste management and eliminating adverse impacts of waste materials.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

1. Green audit
2. Energy audit

**3.Environment audit****4.Clean and green campus  
recognitions/awards****5.Beyond the campus environmental  
promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

The institute is continuously working to create a welcoming atmosphere. The programs aim to improve education, provide financial support to those in need, and foster harmony within the community. To raise the villagers' understanding of ethics and the environment, the institute has given lectures there. The quality of the drinking water in these settlements has also been evaluated by the institute. The goal of the extended activities is to create a comprehensive setting for students' growth. The university has traditionally taken the lead in educating students about the socioeconomic, linguistic, cultural, geographical, and communal diversity of the state and the country. In order to teach students tolerance and concord, the university hosts regional and cultural celebrations such as Constitution Day and the Youth Festival. The Gender Equality Policy emphasizes that men and women should have equal access to opportunities and rights. Policy for the Disabled

guarantees that all department personnel are aware of the care that has to be provided to individuals with disabilities. To ensure that people with disabilities feel included in all aspects of college life, the department works tirelessly to provide a barrier-free environment, necessary facilities, and technical and human support. Topics including human rights, peace, tolerance, love, compassion, harmony, advancing societal values, environmental preservation awareness, and ethics have been added to the department's updated curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At Thiruvalluvar University, we are committed to providing students with a comprehensive education. And one of the main lessons taught at the institute through a variety of methods is educating students about our constitutional rights, beliefs, obligations, and responsibilities. Through the curriculum and extracurricular activities, the institution's staff and students are made aware of their constitutional duties. The topics covered in several of the courses raise students' awareness of their constitutional duties. To raise awareness and make workers and students more aware of their constitutional obligations, the university has made a paper on human rights mandatory for all degree programs. in an effort to uphold democratic principles. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. The students of TVU of all branches study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

<https://www.tvu.edu.in/wp-content/uploads/2024/10/TVU-Newsletter-2024-Volume-I-Issue-2.pdf>

[https://www.tvu.edu.in/wp-content/uploads/2024/07/TU\\_NewsLetter-Vol.-1-Issue-1-2024.pdf](https://www.tvu.edu.in/wp-content/uploads/2024/07/TU_NewsLetter-Vol.-1-Issue-1-2024.pdf)

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.** Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Thiruvalluvar University celebrates national and international commemorative days, events and festivals. To promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the University. There is a practice in the University to celebrate various events which are mentioned below every year. (TVU News Letter)

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Thiruvalluvar University has designed academic programmes meticulously keeping in mind its vision and mission to meet the changing needs of the stakeholders and the local, national and contemporary trends while adhering to the regulatory requirements. The broad objectives of the programmes are to inculcate a holistic education through Outcome Based Education (OBE) that emphasize on the all-round development of students by synchronizing academics with national development agenda. OBE is achieved not only through a competent curriculum but also through co curricular and extra-curricular activities.

The Choice Based Credit System (CBCS) is also restructured from time to time through the effective feedback mechanism from various stakeholders. Learning, which is student-centric(modeling, seminars, assignments, project work, internship, field trip etc), is encapsulated through a structured curriculum which undergoes periodic review and revamping.

The Board of Studies (BoS),duly constituted by the senior faculty of respective Programmes from the University departments, faculty from other Universities, experts from Industries develop the course content for the respective programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

174

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

74

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University included the following courses related to Environmental Science, Human Rights so as to enrich its curricula. The following are the course details:

1. Human Rights - Course code: MDHR20 This Course comprises of various theories of Human rights, UNO universal declaration on Human rights, International Covenant on Economics, Social and Cultural rights, European and African Human right systems and regional developments.

2. Environmental Biology - Course code: MDZ022 Provide an understanding of the environmental and biological challenges facing through the integration of biology with legal, regulatory and social issues.

3. Environmental Biotechnology - Course code: MDBT34 Studies on the development of technology to combat different types of pollutions, waste water treatment, bioremediation of polluted environment, technology related to microbial mediated recovery of metal pollutants.

4. Modern Literature -Course code : MDTA 11 Content with Gender Balancing and Human Value based.

5. Tholkaappiyam: Ezhuththathikaram- Course code:MDTA12 Human value shows and Content deals with Grammar.

6. Tholkaappiyam: Sollathikaram-- Course code: MDTA22 Human value show to live Grammar has the sustainability

7. Tamiltheariyal- Course code: MDTA25C Human nature Daily is us as addressed Society, community, lifestyle are there Human values, Gender discussed

8. Epic Literature-- Course code:MDTA31 Gender justification is made and stand to Ages Profession of human values are given

9. Tholkaappiyamporul- Course code: 5MDTA32 Poetics deal about gender Environmental issues are also there Poetics naturally has the sustainability Many Human Values are discussed.

10. Devotional and Religious Literature- Course code: MDTA34 Gender balancing is made. Environmental concern is addressed. T



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

155

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

199

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.4 - Feedback System

#### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

678

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

302

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Various Departments of Thiruvalluvar University have

evolved dynamic mechanisms for student assessment and adoption of remedial measures to assist students facing constraints. The system of Continuous Internal Assessment through tests, seminars, assignments, classroom discussions, presentations and such other means allows teachers to monitor and assess the progress of students. This system also helps students to get feedback on their progress mid-course so that they can work towards betterment. Based on their performance, students are advised and encouraged to attend Bridge classes that are included in the teaching schedules. These Bridge classes provide an opportunity to both advanced and slow learners to meet faculty members for individual- or smaller group-based learning sessions. Such sessions facilitate adherence to high standards of teaching learning, academic rigor, and even skill enhancement with minimum or no dilution of the course content. Special classes are also organised by many departments to address specific needs of advanced and slow learners. Weekly discussions, film screenings and visual demonstrations also feed into student learning outside the classroom. Certain departments also organize special programs for students on motivation, leadership training, confidence-building, mental health and life skills. Curricular forums like seminars, conferences, lectures, and other literary and cultural events are consistently organized. Students who demonstrate high standards of academic performance are encouraged to take up summer internships and dissertation projects in industry, renowned R&D laboratories, and other Universities to broaden the scope of their learning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="#">NIL</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
302	53

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

All Departments have adopted student centric teaching- learning pedagogies adequately attain the learning aspirations of students. Classroom lectures are held in interactive mode, allowing students to engage in meaningful discussions, thereby converting a typical classroom into a space for knowledge enhancement. Students are encouraged to engage in self-motivated, problem-solving approaches to sensitize them towards practical utility of their knowledge. Diverse participative teaching- learning practices include individual/ group-based seminars, presentations and discussions, quizzes, short projects and assignments, research-based projects, periodical seminars and internships. Emphasis on small group interactions through tutorials, projects/presentations and group based assignments optimise interactive content. Faculty members integrate case studies/good practices, role plays, and field/exposure visits as a part of teaching. Additionally, lectures by invited experts and industry professionals, workshops and National/International seminars on topical issues are routinely held to augment students' knowledge and keep them aware about global academic and research advancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty use ICT enabled classrooms with audio-visual systems and wifi facilities for student-centric learning through PowerPoint presentations, e-learning platforms, films and deployment of other innovative program media. Libraries are well-stocked with the latest textbooks and reference material, and students have easy access to journals and a plethora of e-resources. In courses with strong experimental components, teaching-learning involves processoriented, supervised integration of theory into practice, allowing students to enhance their professional competence by adopting innovative approaches for completing a task. In many courses, students derive opportunities to design investigative projects, thereby acquiring intensive training in conceptualizing projects,

developing experimental designs, performing experiments, troubleshooting, interpreting results, writing project reports and presenting results in work seminars. In several courses, emphasis is on field studies/fieldwork to enable students to apply theoretical knowledge to solve practical problems. In courses with highly creative components, students articulate their views through posters, cartoons, photographs and multimedia presentations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

53

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the

year

**2.4.3.1 - Total experience of full-time teachers**

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

45

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

40

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has implemented a highly innovative Automation system in order to enhance the paper line system. An Online registration of Examination details of the student such as Name, Gender, Date of Birth, and Contact details are registered. The Registration number for each student of the respective program will be auto-generated. The Register number is reflected on the answer booklets which contains detachable OMR sheets, divided into three portions namely A, B & C parts. All these portions will be identified by specific Barcode. The "A" part of the detached sheet is used as the attendance period of the Candidate. Externally the portions "B" & "C" remain with the Answer booklet for further reference. The Answer booklet containing portions "B" & "C" remain with the answer script and will be sent to the evaluation center where the "C" portion will be used for awarding marks by the examiner. Then the "C" portion will be detached from the Answer book and sent to the Examination office in a prescribed sealed cover. Finally, the relevant part "C" portion is duly scanned and the marks obtained by the respective student against the course code are recorded. The results are compared with the root files and filtered for foolproof results. Then the results are ensured for security and ready for publication. The results are published in our University website to maintain a transparent system

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Internal Assessment component enables students to consistently test their attainment of course outcomes and the broader programmes specific outcomes. It also enables them to overcome gaps in attainment. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning. These inputs are invaluable in terms of their contribution in the curriculum design and amendment exercise. A continuous analysis of the learning outcomes of a course, its syllabi, its acceptability among the students, its contemporary relevance within the larger framework of the society and contribution to national development form important basis for setting course/programme outcomes. The attainment of outcomes is generated through examination results, which are managed by well established integrated examination platform overseeing the preexamination, examination and post examination process

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Internal Assessment component enables students to consistently test their attainment of course outcomes and the broader programmes specific outcomes. It also enables them to overcome gaps in attainment. Constant faculty feedback through formal and informal processes ensures a steady stream of valuable input in terms of student learning. These inputs are invaluable in terms of their contribution in the curriculum design and amendment exercise. A continuous analysis of the learning outcomes of a course, its syllabi, its acceptability among the students, its contemporary relevance within the



larger framework of society, and its contribution to national development form an important basis for setting course/program outcomes. The attainment of outcomes is generated through examination results, which are managed by well established integrated examination platform overseeing the preexamination, examination, and post examination process.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://canvasapi5.azurewebsites.net/login>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

YES

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

**NIL**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**
**Nil**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**
**3**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum Media laboratory/Studios**  
**Business Lab Research/Statistical Databases**  
**Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**
**3**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

51.5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**The Institution has a dedicated Entrepreneurship Development**

Cell (EDC) established in 2015 with the prime objective of nurturing spirit of innovation and entrepreneurship among students and members of teaching staff. The cell is co-coordinating activities conducted for promotion of entrepreneurship and serves as a pivotal point for creating entrepreneurial opportunities for the prospective entrepreneurs. The EDC in collaboration with other departments and industrial entrepreneurs/ economist conducts orientation programmes and workshops to students which have been found to be very productive in training students and budding entrepreneurs in steering their professional growth. Students are motivated to take up innovative projects and ideas are mentored for developing them into viable entreprenuring ideas. Necessary incubation services are provided to the start-ups established by the students. Number of students have been motivated to become successful entrepreneurs by training them for Mushroom cultivation, Honey bee farming, herbal gardening, sericulture etc. The EDC collaborates with Entrepreneurship Development and Innovation Institute, Government of Tamil Nadu, Chennai and officiated Entrepreneurship Development Programme at Thiruvalluvar University for creating entrepreneurial avenues and to encourage start-up ideas

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year****3**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards****3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

**B. Any 3 of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

**C. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year****3.4.3.1 - Total number of Patents published/awarded year wise during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.4 - Number of Ph.D's awarded per teacher during the year****3.4.4.1 - How many Ph.D's are awarded during the year**

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>E. None of the above</b>
---	-----------------------------

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

<b>3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed</b>	
Scopus	Web of Science
<b>18</b>	<b>5.62</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

<b>3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University</b>	
Scopus	Web of Science
<b>19</b>	<b>13</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>3.5 - Consultancy</b>	
<b>3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy</b>	
<b>YES</b>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

**Regular National Service Scheme (NSS) Activities:** The NSS units in the Institutions conduct activities such as campus beautification/cleaning, planting of saplings, blood donation, activities, programmes on development of leadership qualities and personality development, awareness on health & hygiene, consumer, enrolment of new voters, evils on the use of plastics and roadsafety, disaster mitigation/ management, first aid, soft skills, entrepreneurship development, career guidance, rain water harvesting, observing important National days, programmes on values, national integration and social harmony. **Special Camping Programme:** Under the Unnat Bharat Abhiyan (MHRD) programme, 7 day camps are organized in adopted villages and slums during vacations on specific themes with the involvement of local community. As per guidelines, Fifty percentage of NSS volunteers are expected to participate in these camps. The camp helps to broaden the outlook of the students and develop in them a sense of national consciousness and social responsibility Our Thiruvalluvar University could be one of example of clean campus, as our campus maintains a plastic-free, smoke-free, garbage-free zone. Because of it cleanliness, the campus provides the clean and dust free environment to students and staff. THIRUVALLUVAR UNIVERSITY has environment-friendly initiatives such as rainwater harvesting,



solar energy, honey bee garden, mushroom cultivation etc. Thiruvalluvar University has already taken various strategies to implement green campus initiatives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1075

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University is committed in making pre-requisite facilities for a teaching- learning process vibrant and conductive. It therefore ensures a clean, quiet, safe, comfortable and healthy environment which forms the most important components in support of the same. The class-rooms are also spacious and well equipped with furniture, teaching aids, electric lights, acoustics and ample ventilation. The University has taken additional measures to install ICT facilities to enhance the teaching -learning process as stressfree. The academic block of the university is featured with uninterrupted power supply which enables the use of all facilities smoothly. All the Class

rooms are ICT enabled in our University. In the academic block every Department has ICT enabled Seminar hall as well as smart class room. All the class rooms, library and administrative block have been constructed in 2010 for improving the existing infrastructure. Some temporary cabins for the office rooms of the Junior Assistants and Assistant Registrars have also been fabricated in administrative block to overcome the shortage of rooms. A new Auditorium has been built for Conducting Seminars, Conferences and Various Cultural Programmes. Rain Water Harvesting System has been established which is operational and assists in maintaining Ground Water Level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Department of Physical Education was established in the year of 2002. Thiruvalluvar University has an adequate infrastructure in terms of space and facilities with sufficient funds catering to the physical development and well being of students. The University has a multipurpose play ground with 5 acres of land. The state of the art facilities are provided by the University through Department of Physical Education. The sports activities that help the students maintain physical fitness and develop a competitive spirit. Its numerous outdoor play grounds and indoor courts are lay out of the standardized measurement for the conduct of sports events for the students and the faculty.

The University has well - equipped auditorium with State-of-the-art equipments to create space for the development of cultural capabilities among students having a keen interest in fine arts. To facilitate the same, regular workshops are conducted by inviting well-acclaimed professionals on drama, painting, classical dances and western music. Every year the University conducts a programme like Thiruvalluvar Day and Pongal celebration to recognize the value of Tamil culture. The University has a drama club and NadagaIyakkam, which train students in drama, folk-lore and other traditional arts throughout the year and especially during summer.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The University allots sizeable sum of money regularly for the upgradation of Sports and games. It also provides free accommodation and food for sportsmen who are selected to be the part of the University team thereby enriching the participation of students in extracurricular activities. For wisdom in work, Thiruvalluvar University organizes yoga and meditation camps to decrease the entropy and confusion in the minds of students where mind, body and soul culminate into positive and perennial happiness and peace. The University has well - equipped auditorium with State-of-the-art equipments to create space for the development of cultural capabilities among students having a keen interest in fine arts. To facilitate the same, regular workshops are conducted by inviting well-acclaimed professionals on drama, painting, classical dances and western music. Every year the University conducts a programme like Thiruvalluvar Day and Pongal celebration to recognize the value of Tamil culture. The University has a drama club and NadagaIyakkam, which train students in drama, folk-lore and other traditional arts throughout the year and especially during summer

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3150.51

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University library was established in the year 2010 in a spacious separate building and it serves mainly the students, research scholars, faculty members and non-teaching staff of the university. Students refer completed thesis which are available as a separate copy in the library. Research scholars, faculty members are benefited by the journals in their appropriate discipline. Yearly separate budgets for purchase of books are allocated in finance section. The library is useful in particular for students who are from economically poor and under privileged. Automation of library is under process. The library has a collection of about 7,000 books. Of these, more than 1000 books are catalogued as reference books (eJournals, EBSCO, DELNET, Handbooks, Dictionaries, Encyclopaedias, etc.,) and the rest are Text books and general books. In addition to these, the library has access to the internet via WiFi. The library is in constant touch with leading book publishers and editors for inclusion and addition of databases to support the new academic programmes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources** Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**39.25**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login**

data for online access)

58

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University periodically updates latest software to its Information Technology facility. The University campus is Wi-Fi enabled. Internet facility is provided and a separate user ID is allotted to each faculty of various departments and different sections of the administrative office with 1 Mbps capacity. Sufficient numbers of desk top computers are provided to various sections. The hard ware components of the computers are also maintained based on the need. The technical staff such as Systems Analyst, System Administrator and Web manager would ensure the smooth operation and help to provide with an uninterrupted network facility. The examination process is controlled by semi-automation system. The research students of the departments are provided with desk top computers having latest software installed for their research work along with internet facility.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
682	185

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5608.44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the Registrar who in turn monitors the work of the Assistant Registrars and Supervisors at the next level. The Assistant Registrars and the Supervisors

are accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual floor - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. The Non-Teaching staff is also trained in maintenance of science and computer equipments. Proper inspection is done and verification of stock takes place at the end of every year. System administrators, System Analysts and Computer Programmers maintain the efficiency of the college computers and accessories. The library books and journals and records are maintained by Integrated Library Management System. Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office. The requirements are collectively processed in every semester break so as to keep things ready for the new semester. The Director for Campus development and his team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and housekeeping.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

370

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**



100

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

**The University has an active Alumni Association which functions with the name of Thiruvalluvar University Alumni Association.**

The aims and objectives of the Association shall be:

1. Bring the old students of Thiruvalluvar University, Vellore under scientific knowledge in general of the members of the Association and country.

2. To conduct seminars, conferences, workshops, endowment lectures and other academic activities and also to keep in touch with one another of the University faculty, non teaching staff and students.

3. To create and establish Alumni endowments for granting scholarships, prizes and medals to the students showing high proficiency in their studies and honour former students of the University. 4. To advise and interact with State and Central Government Bodies, Universities and Associations of other academic institutions on matters relating to promotion of higher education, training and management systems and thereby promote the welfare and status of the University.

5. To collect funds by subscriptions, contributions, donations and gifts from members, non-members, Governments, Universities and other institutions and philanthropists for furtherance of the above objectives.

6. 8. To bring out magazines, souvenirs and newsletters highlighting the activities of the University and its Alumni

7. To help the Alumni to get advice from the University on various technical problems and job opportunities that they may come across in their work and real life. Student Representation in governance is seen in Sub Committee of BOS, IQAC, Departmental Clubs, Cultural Committee, Anti-Ragging Committee, Discipline Committee, Festival committee, etc. Student Council constituted by Student representatives addresses all student related issues

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

This University has taken initiation to form an association in the name of "Thiruvalluvar University Alumni association". The Alumnus of this university exalted for the gesture shown by the University towards its old students for whom it has been a long cherished dream to step into their Alma mater. With gratitude and involvement, the members of the alumni have committed to render their moral, financial, academic and research support to the alma mater in order to shine better at all its spheres. The alumni meetings are conducted every year. The infrastructural development and academic excellence of this university are on par with other developed universities. It is befitting that many of our alumni are well placed at various educational institutes, multinational companies, research labourites. Above all, many are recently graduated students have got through the competitive examinations conducted by UGC, NET, SET & UPSC. A few are embellishing as successful entrepreneurs in our country and overseas. The successful entrepreneurs are inclined to come over to the campus with an intention to inculcate the success formulas in the minds of the students, who are in turn to become future entrepreneurs. Likewise scientists erudite academicians and creative writers of the alumni also periodically find time to meet with the students to infuse the spirit of acumen at multifarious levels. The University has extended the possible freedom and support to function in closed association with our members as office bearers

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1 Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

#### Vision of the University

To inculcate the students with creative power, adhering to moral and ethics, in consonance with the saying of the sage Thiruvalluvar "Lead them to lead" for social transformation of oppressed community with cultural sustainability.

#### Mission of the University

- To provide quality Higher Education, by Teaching, Research & Extension.
- To provide quality education to the rural marginalized, down trodden strata of the society.
- To encourage a stimulating environment and sustainable growth.
- To foster integrated Development and make the people conscious of their commitment to the Society.
- To train the students to meet the global challenges
- To provide wide opportunities to women in order to prepare them to be effective leaders.

#### B. NATURE OF GOVERNANCE

- Segregation of Academia and Administration
- Planning Board to advise academic and administrative matters

(b) Participative Management The intuitional bodies like Syndicate, Academic Council, Boards of Studies, IQAC etc. are having external members as mandated by the UGC as furnished below;

Syndicate : 7 Academic Council (AC) : 32 Board of Research Studies : 12 Finance Committee (FC) : 03 Planning Board : 08 Board of Studies (BoS) IQAC : 05

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Thiruvalluvar University believes in empowering its staff by providing them full academic freedom in terms of decentralization and participative management so that they evolve themselves to be leaders on their own right and contribute to the development of the university.

The powers are decentralized from the top three posts viz. Vice Chancellor, Registrar and the CoE. Then the respective Deans (Arts, Physical Sciences, Biological Sciences and Academics, and College Development Council) and Directors (Planning and Development, Physical Education, Legal, Centre for Research, and 10 head of the departments, etc.,) are those who have excelled in their careers

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

### Funding

- Students' Fees
- Consultancy

### Research Excellence

- Faculty with PhD
- Average Publications Per Faculty Per Year

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**A. INSTITUTIONAL BODIES** The university is guided by the following institutional bodies in its day to day functioning as well as in chartering its course in the future.

**Syndicate**

**Planning Board Academic Council (AC) Finance Committee (FC)  
Board of Research Studies (BoRS) Internal Quality Assurance Cell (IQAC)**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**B. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**A. Faculty Members**

CAS is conducted periodically for the promotion of faculty members. UGC regulations are strictly followed for the promotion.

#### B. Non -Teaching Staffs

University follows Tamil Nadu government service norms for the promotion of non-teaching staffs.

**Effective Welfare Measures:** The following are the staff welfare measures undertaken to keep the employees in a conducive atmosphere:

All applicable leave Subsidised transport facilities

Canteen facilities

One-year sabbatical leave

Permission to work in other institutions

on lien for one year Health Insurance

Summer and Winter Holidays for members of the faculty

Post Office branch

Indian Overseas Bank branch

Festival advance

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded



**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The resource mobilization is carried out by the following means: 1. Student Fee

2. Interest on Corpus Fund

3. Other Earnings from Training or Workshops 4. Donations from Philanthropists

5. Block grant by the Government fund

6. The research grants from the extramural funding

The University accounts are audited by the local fund audit and also by the office of the Comptroller and Audit General.

**Resources Utilisation**

Before the start of the financial year, the Vice Chancellor directs the heads of the departments to submit budget proposals for the ensuing financial year. The University has a General

Fund which is used for the development and maintenance of infrastructure in the University and for spending on items that are not covered under the Department budgets. The draft financial plan is put up before the Syndicate for its approval. The utilisation of budget amount is regulated by the Vice Chancellor.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

2170.86

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### **6.4.4 - Institution conducts internal and external financial audits regularly**

**YES** - Thiruvalluvar University conducts internal and external financial audits regularly. As a leading young University in Tamil Nadu, Thiruvalluvar University-Vellore, the internal check is made by the staff members appointed by Head of the Institution and the External Audit is conducted by the accountant General, Chennai and / or the team appointed authorities from time to time. All matters related to finance and administration is governed by Syndicate council and finance officer of the University. The University governing council consists of the Vice - Chancellor, the Registrars and Heads of the various departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Academic interactions in the form of seminar, conference workshop and training

Publication in UGC-CARE list - Group I and II

Implementation of ICT for teaching-learning

Feedback

Quality indicators of teaching, learning and evaluation, research, extension activities, infrastructural facilities, special assistance received and any other support services available The students feedback mechanism is obtained periodically on parameters like courses, teaching and other related activities. The feedback thus received is reviewed and action taken report is forwarded to the head of the department concerned for appropriate action

Members of faculty submit the Self-Appraisal Report at the end of every academic year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality**

**C. Any 3 of the above**

**audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Teaching The outcome based curriculum is adopted in all programmes. Each department is provided with two fellowships under Thiruvalluvar University research fellowship.

Hostel

Separate hostels for Boys and Girls were built to accommodate the students.

The library is equipped with new books, journals and magazines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Thiruvalluvar University works to promote gender equality, women's rights, and women's empowerment in its academic and social endeavors. The university has a sizable female student body, with 80% of female students enrolled in postgraduate programs and 80% of female students enrolled in programs for Ph.D. and M.Phil. Women students from rural backgrounds and first-generation graduates are included in this. Women have held prominent positions during this evaluation period, including principals, directors of distance education, registrars, controllers of examinations, and rectors. In addition, sixteen department heads (33%) and four members of the Executive Council are currently female. In light of this, the university has created a distinct Women's Studies center.

To encourage gender awareness among students, the Center hosts a number of events.

A Women Development Cell has been established to raise awareness among women's. Women's issues can be brought to the committee's attention directly. The committee gives its approval in 15-30 days.

By establishing suitable committees with equal representation of female faculty in decision-making procedures, the university resolves the complaints of women. Additionally, it has given women employees and students equal opportunities. The institution extravagantly celebrates Women's Day each year in an effort to uplift women's spirits and general wellbeing.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">NIL</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste**

(within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Waste Management

- Solid waste Management
- Liquid waste Management
- E-waste Management

#### Response:

The University has taken extensive initiatives for waste management. The University has Swachh Bharat Mission which play a key role in maintaining the Clean Campus and Green Campus. The primary goal of University is to improve the waste management and eliminating adverse impacts of waste materials.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**B. Any 3 of the above**

**4. Ban on use of plastic**  
**5. Landscaping**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institute is continuously working to create a welcoming atmosphere. The programs aim to improve education, provide financial support to those in need, and foster harmony within the community. To raise the villagers' understanding of ethics and the environment, the institute has given lectures there. The quality of the drinking water in these settlements has also been evaluated by the institute. The goal of the extended activities is to create a comprehensive setting for students' growth. The university has traditionally taken the lead in educating students about the socioeconomic, linguistic, cultural, geographical, and communal diversity of the state and the country. In order to teach students tolerance and concord, the university hosts regional and cultural celebrations such as Constitution Day and the Youth Festival. The Gender Equality Policy emphasizes that men and women should have equal access to opportunities and rights. Policy for the Disabled guarantees that all department personnel are aware of the care that has to be provided to individuals with disabilities. To ensure that people with disabilities feel included in all aspects of college life, the department works tirelessly to provide a barrier-free environment, necessary facilities, and technical and human support. Topics including human rights, peace, tolerance, love, compassion, harmony, advancing societal values, environmental preservation awareness, and ethics have been added to the department's updated curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At Thiruvalluvar University, we are committed to providing students with a comprehensive education. And one of the main lessons taught at the institute through a variety of methods is educating students about our constitutional rights, beliefs, obligations, and responsibilities. Through the curriculum and extracurricular activities, the institution's staff and students are made aware of their constitutional duties. The topics covered in several of the courses raise students' awareness of their constitutional duties. To raise awareness



and make workers and students more aware of their constitutional obligations, the university has made a paper on human rights mandatory for all degree programs. In an effort to uphold democratic principles. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically. The students of TVU of all branches study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

<https://www.tvu.edu.in/wp-content/uploads/2024/10/TVU-NewsLetter-2024-Volume-I-Issue-2.pdf>

[https://www.tvu.edu.in/wp-content/uploads/2024/07/TU\\_NewsLetter-Vol.-1-Issue-1-2024.pdf](https://www.tvu.edu.in/wp-content/uploads/2024/07/TU_NewsLetter-Vol.-1-Issue-1-2024.pdf)

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Thiruvalluvar University celebrates national and international commemorative days, events and festivals. To promote unity, integrity, harmony and effective socialization and relationship

among the students and staff of the University. There is a practice in the University to celebrate various events which are mentioned below every year. (TVU News Letter)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

- Thiruvalluvar University is a research-intensive University that seeks to create and transmit knowledge and understanding through quality research for the benefit of the society, nation and the world. In order to quantify the outcomes and value of the significant inputs that go into research at the University, some measurables/deliverables that are generated are:
- New Corpus of Knowledge through Research Outcomes to augment teaching and application.
- Extramural Research Projects for generation, extension and augmentation of knowledge.
- Research Publications in prestigious journals.
- Patents as generation of new knowledge.
- Technology Transfer for meeting societal needs and application to real life problems.
- Impetus to Entrepreneurship for self-employability.
- Consultancy services to support government and non-government engagement.
- Extension services in neighbourhood community for planned participatory and sustainable initiatives.
- Special coaching classes for NET/SET
- University - Industry Co-operation

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Thiruvalluvar University, named the Great Tamil Saint, Thiruvalluvar: was started with the aim to primarily satisfy and inculcate quality edification of global standards to the rural community, particularly to people below the poverty line

and first generation learners, thus the people from rural areas of the nearby villages of the Vellore and other districts were to be benefited by the University. Hence the goal is achieved by creating educational and societal awareness among the local communities.

The University emphasizes the local agricultural farmers towards the Zero budget natural organic farming for higher yield which will benefit them. As Vellore is one of the most temperate district in Tamilnadu with much water scarcity for agriculture, to support farmers we are introducing drip irrigation system for the first time in Vellore district for improving agriculture of Paddy in water deficient areas.

Other than above significances the university also promotes Gender equity was also one of the prime objectives of this university.

Entrepreneurship for women is one of its main area of focus, in light of which various activities are organized and women are encouraged and motivated through pep talks to take on challenging roles in transforming society.

### 7.3.2 - Plan of action for the next academic year

To introduce new UG courses related to Computer Science and Data Science.

It is recommended to start PG programmes in Environmental science, Sociology, Microbiology and Integrated Microbiology.

It is decided to launch Thiruvalluvar University Management System (TVUeMS) to enhance governance and accessibility.

To enhance Online Digital Evaluation System (ODVS) in order to modernize evaluation processes.

In order to create science and cultural awareness among the youth "Science Fest", and "Youth Fest" are annually conducted.

Motivational lectures are conducted every fortnight for the welfare of students of all the affiliated colleges and university departments.

It is proposed to conduct skill development programmes.

Human Resoruce Development Centre (HRDC) will conduct FDP for the teachers of affiliated colleges and university teachers.